AAC at UOP
Summer 2003

**Review Sheet Exam 1**

**Augmentative and Alternative Communication: Definitions, Service Delivery, Funding and Legal Issues**

1. Be able to define/describe the following: Augmentative Alternative Communication, Nonverbal, Nonvocal/Nonspeaking, Symbols, Unaided symbols, Aided Symbols.
2. Identify and describe the Ten Key Components for Effective AAC Implementation.
3. Identify and describe the four federal statutes. Be able to discuss the implications of the specific statutes as they relate to funding and service delivery in AAC.
4. Describe how the IDEA statute specifically covers AAC.
5. Know the differences between medical/Medicaid, Medicare and private health insurance.
6. Be able to identify and describe Alternative sources of funding.
7. Be able to discuss which funding source you would target for a particular client and how you would focus your report/funding request to best fit the particular funding source.

**AAC Systems**

1. Be able to define/describe and give examples of the following: Lite (soft) Technology, High Technology, Dedicated, Non-Dedicated, Direct Selection Access, Indirect Selection/Scanning Access, Switches, Fixed Screens, Dynamic Screens.
2. Be able to discuss the benefits and shortcomings of each of the above. Also, be prepared to consider what type of client would do best with what types of features (feature matching).
3. Describe four methods of scanning.
4. What is the goal of effective message storage and retrieval?
5. Describe three acceleration techniques and prediction strategies.
6. Describe four output methods. Be sure to be able to compare and contrast the benefits and shortcomings of synthesized vs. digitized speech.

**AAC Symbol Selection**

1. Describe the Iconicity Continuum include the three variations of symbols and be able to give examples of each.
2. Describe the aided symbol hierarchy.
3. Be able to discuss the cognitive development of symbol and picture recognition. Identify and describe tangible and tactile symbols (give examples).
4. Identify describe and be able to compare the 6 different picture languages discussed in class and in the text.
5. Describe an ecological inventory. What is it for? Be able to develop a script for a specific activity and prepare a list of vocabulary/communicative functions from that script.
6. Discuss the importance of physical and linguistic organization of a communication board. Be able to describe each and use examples.

**AAC Assessment**

2. Specifically focus on the section under symbolic language ability: symbol use. Describe this model for determining the level of communicative symbol use.
3. Be able to present a plan for assessment for a particular client.