
Recommended Texts:
- Criminal Law, Perkins and Boyce, 3rd Edition, Foundation Press
- Blacks Law Dictionary

Grading & Examinations:
The course grade is calculated on the basis of a mid-term examination (30%), a final examination (30%), writing project (30%) and class participation (10%). For distance learners, the participation grade is calculated based on their participation in online discussions utilizing Web CT as well as their confirmation of viewing the videotaped lectures for each course session. During the course of each taped lecture, the student will be given a keyword for that lecture. You should send an E-mail to me utilizing your Web CT account within 24-hours of the original airtime, with that keyword in the subject line, and your full name in the E-mail in order to get participation credit for viewing the lecture. Your examinations will be taken in person at the assigned classroom in the schedule of classes. All exams are closed book. Dates for the exam will be posted to Web CT in advance. Make up exams are strongly discouraged and will only be permitted with prior approval by the instructor. Exams will consist of multiple choice, true or false and "law school type" hypothetical essay questions.

Grading Scale:
A  93-100  B  83-86  C  73-76  D  63-66
A- 90-92  B- 80-82  C- 70-72  D- 60-62
B+ 87-89  C+ 77-79  D+ 67-69

Writing Project:
Throughout the course of the semester students will read the material in the required text and prepare ‘legal briefs’ for each case in preparation for class discussion. Each student will be required to compile a briefing notebook containing briefs as indicated on the attached assignment sheet. The briefs will be graded for format and analysis.

In addition, each student will prepare an objective legal memorandum on a hypothetical case on an issue relating to the substantive criminal law. This legal memo will be prepared in traditional legal format (instruction will be provided in class). The memo is required to be between 6-8 pages in length, typewritten, double-spaced, in courier new 12 pt. font with 1" page margins. Students will be guided through an introduction to legal research and will learn to utilize legal authority in order to analyze the issue presented in the hypothetical case. The project will be due November 29th no later than 4:00 pm and must be turned in to the Criminal Justice Office in Alpine Hall, Room 137. Late papers will NOT be accepted.
Course Procedure:
This course is a study of the substantive law of crimes. It requires significant outside reading and excellent note taking during class lecture and discussion. The university has a Skills Center in Lassen Hall, available to assist you as needed with study skills – do not hesitate to take advantage of this resource if you feel you will need the help. There is also an English Writing Center in Calaveras Hall, room 128, where you can be assigned a tutor to help strengthen your writing skills. There is also a criminal justice writing tutor available to consult with you at no cost. You can contact Debbie Mullin in the C.J. Student Services Center, Alpine Hall, Room 114 for information. If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

Web CT Component
You will be required to utilize Web CT, a virtual online classroom, for this course. You must have a Saclink account in order to utilize Web CT. If you have not yet done so, visit the UCCS office on the 3rd floor in Sequoia Hall to obtain a Saclink account. For each videotaped lecture series (by topic) there is a downloadable outline for you to utilize as you view the lecture. It should serve as a "skeleton" for your class notes and will allow you to take notes on the material I discuss during class, rather than copying down the information from the power point presentations that accompany my lectures. In addition to utilizing the website to download helpful handouts, and course outlines, you will also be assigned to a discussion group. You are required to post a message during the semester each week, and respond to one post each week as well. Because of the critical nature of this component of the course, if a student fails to post for more than two weeks during the semester, it will result in removal from the course and a grade of "WU" being assigned for the semester. It is extremely important that distance learners appreciate the necessity of participating in the online classroom in order to ensure their success in this course.

Plagiarism
Students in this course will be held to the highest standard of personal accountability with regard to issues of plagiarism and cheating. If you engage in either plagiarism or cheating on course work or examinations you will fail this course and will be referred to the Office of Student Affairs for University level discipline.

Learning Mastery Goals:
1. The substantive law of crimes (not including defenses to crime) including their common law elements and statutory variations at the state and federal level. These matters are contained in Criminal Law and Procedure, 8th Ed. on page 1-563.
   a. General terminology and classification of the substantive law of crimes
   b. Crimes against the person including:
      i. Homicide
      ii. Abduction, kidnapping and false imprisonment
      iii. Assaults and battery including sexual trespass

c. Crimes Against Property
   i. Burglary
   ii. Larceny and its variations including robbery
   iii. Arson and malicious damage of property

d. Crimes against the public health, safety and welfare
   i. Sexual regulation
   ii. Peace disturbance
   iii. Regulatory violations
e. Criminal Responsibility
   i. Imputability – criminal agency, negative and incomplete acts, crimes in concert with others
   ii. An overview of Causation

2. Techniques of statutory interpretation and the application of common law principles to statutes and case law.
3. The ethics and societal values associated with the American substantive law system.
4. Skills and technique of expression related to the substantive law including terms of art and their application to concept manipulation.
5. Research and learning tools associated with the course subject matter sufficient to promote lifelong learning.

**The learning objectives of this course are as follows:**

1. The ability to apply the substantive criminal law articulated within the mastery goals to a complex series of facts, where the focus of the substantive criminal law issues are not isolated from their surrounding distracters. By first defining the applicable legal concepts, then applying those concepts to the facts in a reasoned and defensible manner of deduction, and then coming to a conclusion as to the appropriate application of a substantive law to those facts, even where the possible solution is subject to a multiplicity of correct conclusions.
2. The ability to interpret and explain in a logical and defensible manner the meaning of substantive legal statutes within an environmental context of statute and case law.
3. The ability to engage in inductive reasoning from the ethical and societal values associated with the American substantive law system in the logical interpretation of statutory and substantive common law.
4. The ability to express in a logical and reasoned manner the substantive law as articulated in the above course goals, applying the unique terms of art associated with this law including the manipulation of these terms in their application to varied fact patterns.
5. The ability to make use of research and tools independent of the structured learning environment so as to permit independent and lifelong learning. This includes the ability to engage in the learning technique of case briefing as engaged in as a standard of study commonly followed in American law schools.

**Writing Project Due Date: November 29th in the C.J. Office, Alpine Hall, Room 137**

**Class Assignments and Exams by Week:**

*This schedule is intended as a guide and is subject to change by the instructor as necessary.*

<table>
<thead>
<tr>
<th>Week</th>
<th>Pages</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 &amp; 2</td>
<td>Pages 1-16</td>
<td>Introduction, Case Briefing &amp; Analysis,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The legal system &amp; study of law</td>
</tr>
<tr>
<td>Week 3</td>
<td>Pages 39-78</td>
<td>Homicide</td>
</tr>
<tr>
<td>Week 4 &amp; 5</td>
<td>Pages 79-124</td>
<td>Homicide Continued</td>
</tr>
<tr>
<td>Week 6</td>
<td>Pages 124-154</td>
<td>Assault &amp; Battery</td>
</tr>
<tr>
<td>Week 7</td>
<td>Pages 155-194</td>
<td>Other Offenses Against the Person</td>
</tr>
<tr>
<td>Week 8</td>
<td>catch up &amp; review</td>
<td>Burglary &amp; Arson</td>
</tr>
</tbody>
</table>
Week 9  Pages 195-232  **Review & Mid-Term Examination**
Week 10  Pages 233-243  Larceny
Week 11  Pages 243-357  Theft Related Offenses
Week 12  Pages 358-392  Attempt & Kindred Problems
Week 13  Pages 392-440  Attempts Concluded
Week 14  pages 441-510  Conspiracy
Week 15  pages 510-563  Overview of the Law of Causation

**Final Exam**  Check the final exam schedule in the Schedule of Courses!