

California State University, Sacramento
 College of Health and Human Services
 Department of Recreation and Leisure Studies

Student Name _____

Evaluator's Name: _____

Assignment _____

Date _____

Type of Assessment (Circle One):

Instructor

Group Member (Peer)

Grading Grid for Group Assignments
 (Instructor or Peer Assessment)

CATEGORY	N/C	POOR	FAIR/AVERAGE	GOOD	EXCELLENT	POINTS	COMMENTS
Overall Content	Content appeared unprepared; content severely lacking; no attempt made. 0-14	Content generally not relevant to topic; had very little substance; little organization. 15-17	Content minimal in regards to topic; barely addressed all areas. 18-19	Content generally relevant to topic; adequate substance and organization, but lacked of some minor details. 20-22	Totally relevant to topic, highly substantive; knowledgeable and well organized. 23-25		
Group Dynamics: Participation in Process (Development of Ideas/Deciding Issues)	No participation of group members. 0-14	Only a few students involved in group activities; no group organization; frequent conflicts. 15-17	All group members participated, but group goals not made or followed. 18-19	All group members participated; goals adequately clear; group dynamics friendly, but not creative. 20-22	All groups members participated; group goals clear; group came up with creative solutions; many ideas explored. 23-25		
Group Dynamics: Effective Use of Time	No organization of group time. 0-14	Much time spent without purpose. 15-17	Got off task frequently but had meaningful group interaction. 18-19	Group focus was adequate to complete work. 20-22	No wasted effort; stayed on target. 23-25		
Group Dynamics: Presentation of Materials (Oral or Written)	All completed work was done by one student; work may be incomplete; no attempt was made. 0-14	Majority of work was done by one or a few students; work may be incomplete. 15-17	All students had input, but overall group organization of materials was lacking. 18-19	All students had input and overall group organization was adequate. 20-22	All students had input and group organization showed outstanding effort. 23-25		
TOTAL							

Note: In the **comments** section, please indicate any necessary factors to support your grading decision. If individual group members did not participate in any of the areas, list names in the comments section.

Please give suggestions for improvement:

Give any particular strengths of this group: