



CrJ 163  
Section 5

**Criminal Justice and Public Safety**

**Monday - Wednesday, 5:30 pm – 6:45 pm**  
**Alpine Hall Room 148**



**E. Jeremy Wright M.P.A., J.D.**

**(530) 401-0112 (Please telephone before 9:00 p.m.)**

**e-mail: [ejeremywright@netzero.com](mailto:ejeremywright@netzero.com)**

**Office Alpine 219 - Hours : Monday & Tuesday 4:30 pm – 5:20 pm or by  
appointment**

**COURSE DESCRIPTION:** This course is an upper division course that addresses role of leadership in shaping and directing complex justice and public safety organizations. Leadership styles, roles, communication, group dynamics and organizational culture are examined and applied to organizational maintenance, adaptation, and change. Also addresses the rule of employee organizations and personal practices in shaping leadership options and styles in public agencies. Particular attention is focused on implementing leadership in the bureaucratic and public agencies typical to the fields of criminal justice and public safety administration. **Prerequisite:** CrJ 164. Restricted to declared majors and minors or instructor permission. 3 units.

**LEARNING OBJECTIVES:** At the end of the semester the student should be able to identify, articulate and demonstrate an understanding of:

- The need for leadership in criminal justice organizations,
- The difference between managing and leading,
- What constitutes exemplary leadership,
- The role of power in leadership,
- The personal development of leadership skills, traits and attributes,
- The need for personal change and how that is accomplished,
- The actions necessary to develop a 5-10 year improvement plan,
- The expectations of a leaders constituents, collaborative efforts and inspiring a shared vision,
- The leaders role to foster renewal, challenge the process, take risks, and lead with conviction,
- The role of the leader and process followed in managing crisis,
- How leadership is modeled and followers are led, loved, and believed.

**TEXTS:**

Meese, Edwin III, and P. J. Ortmeier, *Leadership, Ethics, and Policing – Challenges for the 21<sup>st</sup> Century*. Upper Saddle River, New Jersey: Prentice Hall, 2004, ISBN 0-13-026871-2

Covey, Steven R., *Principle-Centered Leadership*. New York, Simon and Schuster, 1992, ISBN 0-671-79280-6

Bowden, Mark, *Black Hawk Down – A story of Modern War*. New York, Penguin Books, 2000, ISBN 0-14-028850-3

**RECOMMENDED:**

Cottrell, Marcus with Patrick Robinson, *Lone Survivor*, New York, Back Bay Books, Little Brown and Co., 2007, ISBN 10: 0-316-06760-1 13: 978-0-316-106760-7

**GRADING:**

- A 93-100
- A- 90-92
- B+ 87-89
- B 83-86
- B- 80-82
- C+ 77-79
- C 73-76
- C- 70-72
- D+ 67-69
- D 63-66
- D- 60-62
- F <59%



Plagiarism assignment	10 points
Quizzes (15 points each)	180 points
Bowden, Book Review	100 points
Mid-term Exam	100 points
Leadership paper	100 points
Final Exam	<u>100 points</u>
TOTAL	575 points
Extra credit	100 points



**METHOD OF INSTRUCTION:** The course will be presented in a combination of lecture and discussion format, supplemented by audio-visual materials and reading assignments.

**ACADEMIC RIGOR:** At the university level students are expected to devote two to three hours of research and study outside of class for every hour that they are in class. Do not expect to receive a satisfactory grade unless you are willing to make the necessary commitment. You will be graded on your productivity, competency, and proficiency, not your effort, nor your delightful personality.

**CLASS PARTICIPATION** is extremely important. You are expected to come to class prepared to discuss the reading assignment. You will be asked to defend your position on various issues. You will not be graded down because your opinion is different from mine, or from anyone else's. However, you will be challenged to use logic and reason. Differing opinions are welcome. When you wish to make a comment, or to answer a question, you are asked to raise your hand. Do not volunteer an answer without first being recognized. Courtesy for others will be demanded.

You are expected to be to class on time. You will also be expected to listen to, and join in on discussions. You are expected to give your full attention to your fellow class members, the subject matter, and me during the class time. Students will be graded down for disruptive behavior. This may include rude remarks, talking to others, speaking out of turn, making noise, routinely being late, leaving early without first obtaining permission, having a cell phone or pager sound during class, studying for another class, or any other unruly conduct. Cell phones are to be turned off. If you need to have a cell phone on during class for an emergency, obtain my permission before class, and have your phone on silent mode.



**DISABILITIES:** I will try to accommodate learning and other disabilities you may have. If you need special consideration, or assistance, I urge you to inform me and register with the Student Assistance Office. We also have a Writing Tutor who works in the CJ Student Assistance Center.

**PLAGIARIZED WORK OR OTHER ACADEMIC DISHONESTY:** Plagiarized work or other academic dishonesty will result in failure in the class and a referral to the university authorities for disciplinary action. I expect you to be able to defend and explain your work. If I encounter a suspect essay I will give you the opportunity to explain and defend it. If you cannot, the presumption will be that the work is not original. Please retain a copy of your essay for your own records and verification in case the essay you submit is misplaced.

The university website (<http://www.csus.edu/admbus/umannual/UMA00150.htm>) contains the university policy on plagiarism and definitions of plagiarism. I would also suggest you look at the University webs sit on plagiarism located at: (<http://www.indiana.edu/~istd/certificate.phtml> for further information concerning plagiarism and strategies to avoid plagiarism. You will find a tutorial on plagiarism at this cite that you are required to complete prior to the end of the second week of class, Friday, September 12, 2008.

## BOOK REVIEW

Write a 5-10 page book review of Bowden, Mark, *Black Hawk Down – A story of Modern War*. New York, New York: Penguin Books, 2000, ISBN 0-14-028850-3. Your paper is to be a leadership review, not just a book report. You are to analyze the leadership/lack of leadership of the various players. A well written report will compare and contrast with other materials on leadership, including the other texts from this class and other sources. Be sure to include footnotes or endnotes.

## RESEARCH PAPER

Write a 5-10 page paper analyzing the leadership of one of the following:

George Washington

Abraham Lincoln

Franklin D. Roosevelt

Teddy Roosevelt

Ronald Reagan

Martin Luther King

Mohandas K. Gandhi

Indira Gandhi

Winston Churchill

Margaret Thatcher

Charles DeGaulle

Mother Teresa

Jefferson Davis

Ulysses S. Grant

J. Edgar Hoover

Sir Robert Peel

August Vollmer

Elliott Ness

William J. Bratton

Omar Bradley

George Patton

George Armstrong Custer

Tommy Franks

David H. Hackworth

Leader of your choice approved by instructor



## WRITTEN ASSIGNMENTS

Both the book review and the research paper are to be typed or word-processed in 12 point type, double-spaced, and will have 1-inch margins left, right, top and bottom. Do not double space twice between paragraphs. Simply indent new paragraphs. Do not use headers or footers, bolding or larger type unless there is editorial reason to do so.

Number the pages in the body of the text. Do not use folders or plastic covers for your work. A simple title sheet that gives the title of the assignment, the date, the course number and section, your name and student number will be more than adequate. **Staple** all work in the upper left hand corner. Both the book review and the research paper will be graded using the provided rubric.

# Insurance

This is an option. It is not required. You may use this assignment to earn up to 100 points. Your work will need to be SUPERIOR to achieve 100 points, but on the other hand, every single point counts. All of the other points will be added together to determine your percentage for the class.

After that has been done, EXTRA CREDIT points will be added to your score. The extra credit points will not help your grade if you have already obtained 93% or higher. However, if you obtained, say, 86% the extra credit points may improve your grade from B to A.

Extra credit can raise your grade up one full point, i.e., C can be raised to B, or B can be raised to A, but C cannot be raised to A.

Your extra credit assignment may be accomplished by writing a book review on the book, Cottrell, Marcus with Patrick Robinson, *Lone Survivor*, New York, Back Bay Books, Little Brown and Co., 2007, ISBN 10: 0-316-06760-1 13: 978-0-316-106760-7

The book review should be at least five pages, but not more than ten pages in length.

You should analyze the SEALs training as it relates to practical leadership skills. A well written report will compare and contrast with other materials on leadership, including the other texts from this class and other sources. Be sure to include footnotes or endnotes.

Alternate: You may earn up to 100 points extra credit by participating as a jury member at a mock trial at McGeorge School of Law. You may either do the book report, or the mock trial. You will participate for one full day and write a one page paper discussing your experience. Details will be provided at a later time.

.

## LEADERSHIP IN CRIMINAL JUSTICE & PUBLIC SAFETY

### Week 1

Monday, January 26, 2009      Wednesday, September 3      Introduction  
Wednesday, January 28      Read before class Covey Chapters 1 - 12

### Week 2

Monday, February 2      Read before class Covey Chapters 13 - 18  
Wednesday, February 4      Read before class Covey Chapters 19 - 24  
Read before class Covey Chapters 25 – A Personal Note  
**Plagiarism assignment due**

### Week 3

Monday, February 9      Read before class Meese & Orrmeier Chapter 1  
Wednesday, February 11      Lecture & class discussion  
**Quiz -Covey**

### Week 4

Monday, February 16      Read before class Meese & Orrmeier Chapter 2  
Wednesday, February 18      Lecture & class discussion

### Week 5

Monday, February 23      Read before class Meese & Orrmeier Chapter 3  
Wednesday, February 25      Lecture & class discussion

### Week 6

Monday, March 2      Read before class Covey Chapter 4  
Wednesday, March 4      **Quiz Chapters 1, 2 & 3**

### Week 7

Monday, March 9      Lecture & class discussion  
Wednesday, March 11      Lecture & class discussion

### Week 8

Monday, March 16      Read before class Meese & Orrmeier Chapter 5  
Wednesday, March 18      **Book review due**

### Week 9

Monday, March 23      Read before class Meese & Orrmeier Chapter 6  
Wednesday, March 25      Review for Midterm Exam &  
**Quiz Chapters 4, 5 & 6**

### Week 10

March 30 – April 5      **SPRING BREAK**



**Week 11**

Monday, April 6  
Wednesday, April 8

Read before class Meese & Orrmeier Chapter 7  
**Midterm Exam**

**Week 12**

Monday, April 13  
Wednesday, April 15

Read before class Meese & Orrmeier Chapter 8  
Lecture & class discussion

**Week 13**

Monday, April 20  
Wednesday, April 22

Read before class Meese & Orrmeier Chapter 9  
Lecture & class discussion

**Week 14**

Monday, April 27  
Wednesday, April 29

**Quiz Chapters 7, 8 & 9**  
Lecture & class discussion

**Week 15**

Monday, May 4  
Wednesday, May 6

Read before class Meese & Orrmeier Chapter 11  
**Quiz Chapters 10 & 11**

**Week 16**

Monday, May 13  
Wednesday, May 15

**Research paper due**  
Review for Final

Week 17

FINAL EXAM

**GRADES**

Plagiarism Assignment	10 points	_____
Quiz Covey	15 points	_____
Quiz #1	15 points	_____
Quiz #2	15 points	_____
Quiz #3	15 points	_____
Quiz #4	15 points	_____
Quiz #5	15 points	_____
Bowden, Book Review	100 points	_____
Quiz #6	15 points	_____
Quiz #7	15 points	_____
Mid-term Exam	100 points	_____
Quiz #8	15 points	_____
Quiz #9	15 points	_____
Quiz #10	15 points	_____
Leadership paper	100 points	_____
Quiz #11	15 points	_____
Final Exam	<u>100 points</u>	_____
	<b>TOTAL</b>	_____