

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Criminal Justice Division

Violence & Terrorism
CrJ 132-3 TR 5:30-6:45pm (ALP-144) #31970
CrJ 132-4 W 7-9:50pm (ALP-144) #35180

Professor C.J. Bunyan
Office: Alpine Hall 234
Hours: T/TH 4-5:30pm
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Syllabus – Spring 2009

This is a 3 Unit General Education Area D2 course as it concerns Major Social Issues of the Contemporary Era

Course Description

Systemically examines political violence, responses by government institutions to that violence and implications of both for the administration of justice. Content is structured along a continuum, ranging from small scale violence to mass violence – assassinations, terrorism by sub-national and transnational organizations, state terror and genocide. In recent years political violence has progressively drawn the American governmental institutions, particularly justice agencies, into the global picture of violence committed by both domestic and international terrorists.

Learning Objectives – By the end of the course, the student should be able to:

1. Identify, differentiate and utilize scholarly literature on the history of terrorism and its impact on justice systems.
2. Describe the interactive relationship between social and political issues and the advent of terrorism.
3. Describe and evaluate government responses to terrorist violence.
4. Evaluate the civil liberties implications of terrorism and responses to it.
5. Analyze the influence of terrorism on the institutions of justice.

Assigned Text

Poland, James M. Understanding Terrorism: Groups, Strategies and Responses, (N.J. Pearson Prentice Hall, 2005).

Exam Reading Assignments

1st Exam: Chapters 1-5

2nd Exam: Chapters 6-8

3rd Exam: Chapters 9-10

Exams will consist of multiple-choice, fill in and/or essay questions.

Attendance

It is recommended that students read the text as assigned before each exam and attend all classes in order to participate in class projects and accumulate the maximum amount of points.

If the student is going to be absent during either exam the instructor must be notified before not after the exam. In order to avoid compromising the class exam, a different exam may be administered in an all essay format. It is strongly suggested that all students take the exam on the assigned day.

Daily Tentative Lecture Format

Week of

Introduction, Syllabus, and Course Requirements	1-26
Concepts and Definitions of Terrorism	1-26
Foreign Terrorist Organizations – State Department	2-2
Department of Homeland Security	2-2
Separatism (IRA) - 30 Years of Terror	2-9
Middle East Religion – PLO/Hamas/Al Qaeda	2-9
Europe & Communism (60's – 90's)	2-16
Strategies used by Terror Groups	2-16
Tactical Review of Terror Operations	2-23
1st Exam	2-23
CrJ Hostage Response – Good Guys	3-2
Hostages Continued	3-2
Tactic 1 – Abduction - SLA	3-9
Tactic 2 – Assassination - Historical Analysis	3-9
Tactic 3 – Sabotage – Pan Am 103 and TSA Technology	3-16
Tactic 4 – Bombing and Explosive Devices	3-23
Tactic 5 – Hijacking & continue Explosives	3-23
----- Spring Break -----	3-30
Tactic 6 - Siege -Tehran, Iran	4-6
2nd Exam 100pts.	4-6
Domestic Terror – Patriot & Christian Identity Movement	4-13
Waco/Ruby Ridge and Oklahoma City	4-13
Cyber-Terror & FBI Resources for Prevention	4-20
Weapons of Mass Destruction – Bio	4-20
WMD Continued Chemical Weapons	4-27
Department of Energy - Nuclear Threat & NEST Teams	4-27
Nuclear Continued	5-4
Counter-Terrorism	5-4
Laws, Strategies and Tactical Teams	5-11
Final Exam 100pts.	5-18

Project

The written assignment should be 5-7 pages, typed double-spaced, no report covers, with a title page, footnotes and a bibliography if required by the style used (MLA, Chicago or APA). The subject of your paper will be: **Department of Homeland Security**. Topic clarification will be discussed in class. Contact me if you miss the in-class discussion on what is expected for the project. The paper will be due no later than 5-19-09 and may be turned in earlier.

Criminal Justice Library Research Guide

Locate the flier titled - CSUS Library Criminal Justice: Selected Sources located on the 2nd floor.
The majority of Criminal Justice books are located second floor south.
Government reports and documents are located second floor north.
The media center has both video and audiotapes.
Periodicals are located third floor south.
Theses are located lower level of the library – use the bound subject catalog to search.
Gateway to Info track – use the expanded database.
Magazine or newspaper articles are in magazine form three south or bound form if they are older, and if they are very old, they are in bound form in the lower level of the library where the theses are located.

Project Guidelines and Grading

1. Title page to include your name, class, date, and project title. (3 points)
2. This project is **Research** orientated, it requires your physical presence in a library to properly assimilate the information necessary to be successful.
3. Use of Four various resources requiring library research time, not just the internet, as it accounts for only ONE resource. (4 points)
4. Correct use of grammar, spelling and punctuation. (4 points)
5. Initial description of the research. (4 points)
6. The body of research acquired and disseminated with critical and analytical thought. (12 points)
7. Summary and Conclusion of research with suggestions of alternative problem solving solutions (10 points)
8. Endnotes and or Bibliography as per style of writing used. (3 points)

Class Participation

Class participation may include: attendance, direct input, daily assignments, questions on the assigned reading, current event and other quizzes, film reviews from in class films, and debate from various media resources on current Terrorist events. If the student is going to be absent during an exam the instructor must be notified before not after the exam. In order to avoid compromising the class exam, a different exam may be administered in an all essay format. It is strongly suggested that all students take the exam on the assigned day.

Course Requirements and Grading

		<u>Total Class Points</u>	<u>Grade Range</u>
1 st Exam	100 points	360-400	A
2 nd Exam	100 points	320-359	B
Final	100 points	280-319	C
Class Participation	60 points	240-279	D
Paper	<u>40 points</u>	239 and below	F
	400 Total Points		

Final Class Grade Scale

Total Points	Grade Range
360-400 points	A
320-359 points	B
280-319 points	C
240-279 points	D
239 and below	F

Extra Credit will not be assigned for this course. All students initiate the course with the ability to acquire the appropriate points as per the grade scale, your points are your responsibility.

If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.