

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**  
**Criminal Justice Division**

Criminal Justice 1  
Introduction to Criminal Justice & Society  
Section 4 M,W 1:30-2:45pm (RVR-1015) #31974

Professor C.J. Bunyan  
Office: Alpine Hall 234  
Hours: T/TH 4-5:30 pm  
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**Syllabus – Spring 2009**

**Course Description**

Reviews the problem of crime and the societal response to criminals. Institutions discussed are those intended to discover the crime and the criminal and those designed to deal with the criminal, the victim, and society, once the criminal has been labeled. Finally, the bureaucracy of crime and its measurement as a social phenomenon are discussed.

**Learning Objectives**

1. Students will be able to present an overview of the criminal justice process. They will understand and be able to discuss crime control and due process as well as the distinctions between criminology and criminal justice.
2. Students will explain crime within causal theories and systems of classification.
3. Students will explain the major sources and limitations of crime data, the emerging patterns of criminal activity and the costs of crime including the research methods, theories and concepts associated with each.
4. Students will be able to discuss the sources of modern law as well as the types of laws, the key principles of the fourth, fifth, sixth, eighth and fourteenth Amendments as they relate to arrest, search, seizure, interrogation, bail and the legal impact upon police.
5. Students will be able to discuss the bureaucracy of crime, the history and structure of policing, prisons the courts, probation and parole.
6. Students will be able to explain the diversity in human society and the contributions and perspectives of women and persons from various ethnic and socioeconomic groups regarding the justice system.
7. Students will demonstrate an understanding of the contributions to the development of the US justice system made by women, ethnic and religious minorities, and other minority populations seeking to redefine justice in a modern, diverse society.

**Assigned Text**

Schmallegger, Frank Criminal Justice Today, (N.J. Prentice Hall, 2005).

**Reading Assignments**

**1<sup>st</sup> Exam:** Chapters 1-4.

**2<sup>nd</sup> Exam:** Chapters 5-8.

**3<sup>rd</sup> Exam:** Chapters 9-12,15,16,18.

**Attendance**

It is strongly recommended that students read the text as assigned before each exam and attend all classes in order to participate in class projects and accumulate the maximum amount of points.

## Class Participation

Class participation may include: attendance, direct input, daily assignments, questions on the assigned reading, current event and other quizzes, film reviews from in class films, and debate from various media resources on current Criminal Justice events. If the student is going to be absent during an exam the instructor must be notified before not after the exam. In order to avoid compromising the class exam, a different exam may be administered in an all essay format. It is strongly suggested that all students take the exam on the assigned day.

## Daily Tentative Lecture Format

Introduction, Syllabus, and Course Requirements	1-26-09
Criminal Justice System	1-28-09
Criminal Justice Process	2-2-09
Sources of Data	2-4-09
Offenses	2-9-09
Analysis	2-11-09
Theories of Crime	2-16-09
Law & State of Mind	2-18-09
Categories of Crime	2-23-09
Defenses to Crime	2-25-09
Defenses Continued	3-2-09
<b>1<sup>st</sup> Exam</b>	<b>3-4-09</b>
Police History	3-9-09
Management	3-11-09
<b>No Class March 16 &amp; 18 2009</b>	
Corruption	3-23-09
Dangers	3-25-09
<b>Spring Break March 29 to April 4 2009</b>	
Legal	4-6-09
Identity Theft	4-8-09
<b>2<sup>nd</sup> Exam</b>	<b>4-13-09</b>
Court Procedures	4-15-09
Sentencing	4-20-09
Prisons	4-22-09
Juvenile Justice	4-27-09
Drugs	4-29-09
Federal Law Enforcement	5-4-09
Female Officer Q&A	5-6-09
DOJ/CSI	5-11-09
SWAT	5-13-09
<b>Final Exam</b>	<b>5-19-09</b>

## Project

The written assignment shall be based on a field experience related to the criminal justice system. This experience can consist of a visit to a Federal, State or Local criminal justice agency. The project may include a RAL (ride-a-long) with a law enforcement agency or a visit to a superior court session. The student must make their own arrangements by contacting the agency they are interested in observing. If the student is having difficulty they may contact me during my office hours or leave an e-mail message as soon as possible. It is strongly recommended that the student schedule their project within the first week of class. The paper for this project should be 3-5 pages, typed, double-spaced, stapled, with a title page (No Report Covers). The paper will be due 5-13-09.

### **Project Guidelines and Grading**

1. Title page to include your name, class, date, and project title. (5 points)
2. This project requires your physical presence at a CrJ agency to properly assimilate the necessary information, you must provide a business card or other contact information. (5 points)
3. Correct use of grammar, spelling and punctuation. (5 points)
4. Initial description of why you chose this CrJ agency. (5 points)
5. The body of research acquired with critical and analytical thought. (10 points)
6. Summary and Conclusion of research with your opinion of the project. (10 points)

### **Criminal Justice Library Research Guide**

Locate the flier titled - CSUS Library Criminal Justice: Selected Sources located on the second floor.

The majority of Criminal Justice books are located second floor south.

Government reports and documents are located second floor north.

The media center has both video and audiotapes.

Periodicals are located third floor south.

Theses are located lower level of the library – use the bound subject catalog to search.

Gateway to Infotrack – use the expanded database.

Magazine or newspaper articles are in magazine form three south or bound form if they are older, and if they are very old, they are in bound form in the lower level of the library where the theses are.

### **Course Requirements and Grading**

Exams will be multiple-choice and fill in or short essay.

1 <sup>st</sup> Exam	100 points
2 <sup>nd</sup> Exam	100 points
3 <sup>rd</sup> Exam	100 points
Project	40 points
Class Participation	<u>60 points</u>
Total Points	400 points

### **Final Class Grade Scale**

<b>Total Points</b>	<b>Grade Range</b>
360-400 points	A
320-359 points	B
280-319 points	C
240-279 points	D
239 and below	F

If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

**This is a 3 Unit General Education Area D2 course as it concerns Major Social Issues of the Contemporary Era.**