

California State University, Sacramento

Criminal Justice Division

**CRJ 181B: WHITE COLLAR CRIME
SPRING 2009**

Course: CRJ 181J-01, Solano Hall 2002 TTh Noon-1:15 pm Office: Alpine Hall, Room 107 Office Hours: TTh 1:30-3 pm, W 2-5 pm	Phone: (916) 278-6387; (916) 996-2821 E-mail: panneton@csus.edu Website: Accessible via the CSUS-Faculty Websites or the Criminal Justice Division - Faculty links.
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Required Text

1. Trusted Criminals: White Collar Crime In Contemporary Society, 3rd Edition, by David O. Friedrichs
2. Current Perspectives: Readings From InfoTrac College Edition, White Collar Crime, Nicole Piquero, 2008 (Supplement to Friedrichs Text)

Required Readings

Students will also be responsible for various outside readings that will be assigned two weeks prior to class discussion. Additional readings may be distributed in class.

Course Description

“CRJ 181B. White Collar Crime. This course will introduce students to a variety of white collar crime issues, including definitional complexities, the causes, frequency and impact of economic crime, and victim and offender profiles. Governmental corruption, organizational fraud, consumer and environmental offenses, anti-trust violations and international schemes will be covered. Students will also become familiar with the methods used to investigate, prosecute and sentence white collar offenders. Policy considerations will be discussed for controlling national and international white collar crime.

Goals and Objectives

By the conclusion of this course, students will:

1. Be able to define white collar crime, distinguish it from other types of crime and be familiar with the difficulty in measuring the occurrence of these offenses and their associated costs.
2. Understand the types of conduct constituting white collar offenses by exploring various historical precedents.
3. Be familiar with various theories for the causes of white collar crime on both the individual and organizational levels.
4. Analyze the complexities of investigating and prosecuting white collar offenders by examining hypothetical fraud and corruption schemes.
5. Understand the far ranging impact of white collar crime, particularly with reference to globalization, international monetary markets and state-corporate complicity in illegal conduct.

6. Describe various policy and legislative initiatives for combating white collar crime and the resulting ethical considerations flowing from the initiatives.

Course Methodology

This course will be taught in a seminar format with extensive class discussion, reliance on case studies, outside reading and contemporary cases of white collar crime interest. Lectures may include the use of power-point presentations and overheads. Guest speakers will provide students with practical realities regarding the investigation and prosecution of white collar crime.

Student Evaluation

Students will be graded on the basis of their participation in classroom discussions, their written responses to questions presented by the case studies, a mid-term, a final exam as well as maintenance of a white collar crime journal.

A. Students will be required to prepare written responses to questions posed from two different case studies during the semester. The typed responses must be 500 to 750 words and double spaced. Additional research to answer the questions is encouraged, but outside sources must be properly cited.

B. Students will be required to keep a weekly journal, consisting of an article covering any aspect of white collar crime from a newspaper or magazine. Students must also type a written reaction to the article, approximately 250 words. The student's reaction may address issues, concepts and principles of white collar crime that are addressed in the course. The article selected may include stories about offenders, crimes, prosecutions and/or sanctions. Each week, two students will be selected in the class to review their weekly white collar journal entries. All students will be required to report on their journal entries at least once during the semester. The journal should be maintained in a binder which contains the articles and the student reactions for each week of class. The journal will be collected at the end of the semester for grading purposes.

Attendance and Participation

This course will involve a great deal of class discussion. As such, attendance and participation in class will represent a portion of your grade. I expect all students to be prepared to discuss each assigned reading prior to class.

Grades

1. Class Participation	15%
2. Mid-Term Exam	20%
3. Final Exam	20%
4. White Collar Crime Journal	25%
5. Case Studies Assignments (2)	20%
<i>Total:</i>	<i>100%</i>

Grading Scale

A: 93-100% of total points	B-: 80-82%	D+: 67-69%
A-: 90-92%	C+: 77-79%	D: 63-66%
B+: 87-89%	C: 73-76%	D-: 60-62%
B: 83-86%	C-: 70-72%	

Exams

There will be two exams. The types of questions may include multiple-choice, short answer, and essay in any combination. Exam questions may be drawn from all sources, including the required text, lectures, class handouts, class discussions, and required court opinions.

There will be NO make-up exams except for extraordinary and documented reasons.

Exams will be on the following dates:

- (1) Exam No. 1: **March 19, 2009**
- (2) Exam No. 2: **Week of May 16, 2009 (exact time to be announced)**

Disability Accommodation

If you have a disability and require accommodation, you need to provide disability documentation to SSWD, Lassen Hall, Room 1008, telephone (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

Academic Dishonesty

If you engage in any form of academic dishonesty, including but not limited to, copying, plagiarism, cheating, or any other form of misrepresentation, you will receive zero points for that assignment and other sanctions as deemed appropriate by the professor, including but not limited to, deduction of points from the final course grade or a grade of F in the course.

GRADING RUBRIC FOR ASSIGNMENTS AND EXAMS

Content/Analysis: 80% of the total score
Organization/Grammar/Spelling: 20% of the total score

- A - Excellent Answer:
- Accurately addresses the question.
 - Demonstrates an excellent understanding of the issues.
 - Incorporates all applicable case law and legal principles in the discussion.
 - Demonstrates coherent organization.
 - Contains no grammatical or spelling errors.
- B - Strong Answer:
- Accurately addresses the question.
 - Demonstrates a good understanding of the issues.
 - Incorporates some of the applicable case law and legal principles in the discussion.
 - Demonstrates coherent organization.
 - Contains minimal grammatical or spelling errors.
- C - Adequate Answer
- Adequately addresses the question.

- Demonstrates an adequate understanding of the issues.
- Incorporates several of the applicable case law and legal principles in the discussion.
- Demonstrates coherent organization.
- Contains several grammatical or spelling errors.

D- Seriously Flawed Answer

- Partially addresses the question.
- Demonstrates a superficial understanding of the issues.
- Incorporates few of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains several grammatical or spelling errors.

F- Fundamentally Flawed Answer

- Fails to address the question.
- Demonstrates a total lack of understanding of the issues.
- Fails to incorporate any of the applicable case law and legal principles in the discussion.
- Lacks organization.
- Contains many grammatical or spelling errors.

The grading rubric assumes that your writing on the exams is legible. Please make sure that your writing is indeed legible.

READING ASSIGNMENTS

Dates	Text Pages And Reading Assignments	Topics
Week of 1/27/09	Friedrich Chapter 1, Pp 1-31	Introduction to White Collar Crime (WCC), defining and comparing WCC offenses, offenders, how WCC is exposed, reported in the media, public perception of WCC
Week of 2/3/09	Friedrich Chapter 2, Pp 32 - 55	Studying WCC, research methods, assessing WCC costs, impact on individual victims as well as organizational victims, WCC Internet resources
Week of 2/10/09	Friedrich Chapter 3, Pp 57 - 88 Case Study on Unsafe Food: Chinese imports (consumeraffairs.com/news04/2007/04/pet_food_recall33.html)	Corporate crime, including consumer victimization, economic exploitation, organizational abuse of power and fraud, self-dealing, unsafe products and environmental violations
Week of 2/17/09	Friedrich Chapter 4, Pp 89 - 115 2007 Annual Report on Medicaid Fraud (New York Attorney General website: Media Center,	Occupational crime by doctors, lawyers, clergy, small business and retail crime, crime by union members, tax evasion

	2008, April, attachment to April 30 th , 2008, announcement of Annual Report re: Medicaid fraud - 33 pp)	
Week of 2/24/09	Friedrich Chapter 5, Pp 116 - 143 Article on Judicial Corruption (“No More Greylords”, Richard Lindberg, at ipsn.org/greylord , and “Judiciary Report - Judge Thomas J. Maloney” at judiciaryreport.com/judge_thomas_j_maloney)	Governmental crime, including political corruption, proliferation of weapons of mass destruction, police corruption and governmental civil rights violations
Week of 3/3/09	Friedrich Chapter 6, Pp 144 - 167 Answers to Case Study No. 1 Due Article: “The Genesis of the BCCI Scandal” by Nikos Passas, Journal of Law & Society, Vol. 23 #1, March 1996	Crimes of globalization, including sweatshops, international monetary networks, banking and investment frauds and the role of the state in ratifying WCC
Week of 3/10/09	Friedrich Chapter 7, Pp 168 - 190 Articles: “Corporations, Organized Crime and the Disposal of Hazardous Waste” by Andrew Szasz, Criminology Vol. 24, 1986, No. 1, pp 1-24, and “Corporate Profile: Waste Management Incorporated” at movementtech.org	Relationship of organized crime to WCC, technocrime including identity theft and computer crime, fraudulent business organizations
Week of 3/17/09		Review and Mid-Term
Week of 3/24/09	Friedrich Chapter 8, Pp 191 - 217	Explaining WCC criminality, organizational criminality, a review of general theories of crime

	Case Study: “Risky Business Revisited: White Collar Crime and the Orange County Bankruptcy” in Current Perspectives, pp 77-96	and WCC theories, capitalism and WCC
Week of 4/7/09	Friedrich Chapter 9, Pp 218 - 241 Article: “Fire in Hamlet: A Case Study of a State-Corporate Crime” by Judy Root Aulette & Raymond Michalowski, 1993 - 6 pp	Historical origins of WCC laws, contemporary legislative lawmaking including anti-trust, RICO, OSHA and corporate criminal liability
Week of 4/14/09	Friedrich Chapter 10, Pp 242 - 268 Article: “The Limits of Coercion and the Case of I-Gaming Self-Regulation” by Martin D. Owens, Jr., at Gaming Law Review & Economics, Vol. 12, #2, 2008, pp 93-100, at libertonline.com Answers to Case Study No. 2 Due	Law enforcement responses to WCC, regulatory responses, self-regulation, associations with a role in controlling WCC, role of attorneys and accountants
Week of 4/21/09	Friedrich Chapter 11, Pp 269 - 295 Article: “Parallel Proceedings: The Government’s Double-Team Approach And the Degradation of Constitutional Protections” by Christian Babich, at lclark.edu	Prosecuting, defending and sentencing WCC, Grand Jury, civil suits as parallel proceedings, plea bargaining
Week of 4/28/09	Hypothetical case scenario - to be announced	Analysis of appropriate investigative, prosecutorial and sentencing steps to be taken for a corporate crime

	Article: "Prison Time, Fines and Federal White Collar Criminals: The Anatomy of a Racial Disparity" by Schanzenbach & Yaeger, in Current Perspectives, pp 249-279	
Week of 5/5/09	Friedrich Chapter 12, Pp 296 - 318 WCC Journals Due	Responding to WCC through appropriate sanctions, including incarceration, fines, restitution, disbarment, legislative and policy considerations
Week of 5/12/09	Hypothetical case scenario - to be announced	Analysis and discussion of various remedial responses in a WCC case involving a multi-national corporation engaged in fraud, review for Final Exam
Week of 5/16/09		Final Exam