

**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**  
**Criminal Justice Division**  
**Violence and Terrorism**  
**CrJ 132 – Spring, 2009 -Section 5**

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**This is exclusively an online course. Students who need to discuss issues with me should send an e-mail to the address listed above or contact me using the mail options in SacCT (WebCT) version 6.0. You must have a SacLink account and password so you can access SacCT and the CSUS Library system for your research paper. Also, all assignments must be in Word (2003 or 2007). I cannot open or read any work you turn in with WordPerfect format.**

**COURSE DESCRIPTION:**

This course systematically examines political violence, responses by government institutions to that violence and implications of both for the administration of justice. Content is structured along a continuum, ranging from small-scale violence to mass violence – assassinations, terrorism by sub-national and transnational organizations, state terror and genocide. In recent years political violence has progressively drawn the American governmental institutions, particularly justice agencies into the global picture of violence committed by both domestic and international terrorists.

**PURPOSE:**

The purpose of this course is to acquaint the student with the growing social phenomenon of widespread violence and indiscriminate terrorism. The past 30 years have witnessed unprecedented growth in the number of suicide bombings, kidnappings, arson, assassinations, and other forms of violence and terrorism as tactics to achieve political objectives. Since 9/11, 2001, there is more reason than ever to conduct a vigorous academic analysis into the causes of violence and terrorism. The course will emphasize the historical, sociological, and political aspects of violence and terrorism. Present-day terrorists have introduced into contemporary life a new breed of violence in terms of technology, victimization, threat and response. The deliberate use of terrorism as a technique for disrupting the fabric of civilized order in open societies is one of the most menacing facts of international life today. It has also generated new governmental agencies and policies designed to enhance “Homeland Security” while protecting civil liberties.

Therefore, a major focus of this course will be on "terrorism" as a law enforcement problem. Specific emphasis will be placed on investigation and surveillance techniques, on lawful detention and on the use of intensive interrogation and torture as methods of combating the terrorist threat. Laws governing these criminal justice issues will be examined in detail as will the potential impact of these issues on the erosion of human rights and civil liberties. As Poland (2005) noted, *“The function of the criminal justice*

*system is to maintain the balance between liberty and law enforcement...The challenge for democratic governments is to balance civil and human rights with security and public safety” (p. 2). Criminal justice students and practitioners must be conscious of the strategic dangers reflected in the deliberate use of terrorism and violence and must be aware of the implications of battling those dangers within the legal constraints of our criminal justice system.*

### **LEARNING OUTCOMES:**

By the end of the course, the student should be able to:

1. Identify, differentiate and utilize scholarly literature on the history of terrorism and its impact on justice systems
2. Describe the interactive relationship between social and political issues and the advent of terrorism
3. Describe and evaluate government responses to terrorist violence
4. Evaluate the civil liberties implications of terrorism and responses to it
5. Analyze the influence of terrorism on the institutions of justice

### **METHOD OF INSTRUCTION:**

Welcome to this on-line, SacCT-based course. For some of you this may be a new experience. I hope it is not too traumatic. Your responsibility as a student will be to:

1. Read the chapters in the Jonathan White text.
2. Review the PowerPoint lecture outlines for each chapter which will be posted on SacCT.
3. Review the PowerPoint lecture outlines on topics not covered in the text including information about Islam and terrorism and criminal justice issues regarding the response to terrorism.
4. Participate in assigned discussion groups and respond to topics I will post each week.
5. View seven videos on the Internet which will help illuminate important issues in terrorism. Complete short quizzes on those videos and submit your answers to me via SacLink or SacCT electronic mail.
6. Complete two crossword puzzles which will help you review for the midterm and final exams.
7. Complete the plagiarism exercise which is explained, in detail, below.
8. Complete one paper on a terrorist group of your choice.
9. Successfully complete the midterm and final exam which will be offered on SacCT.

The course is lightly loaded at the front end of the semester and more heavily loaded with student workload and assignments in the second half of the semester. It's the nature of the text and the lectures that it works out that way. **I highly recommend you view the**

**videos and complete the quizzes early in the semester if you can. I also highly recommend you complete the plagiarism exercise as soon as possible in the semester.**

### **SacCT 6.0 Information**

You are required to have a SacLink account for this course. ALL of the assignments, including lecture outlines, notes and course information will be posted on SacCT version 6.0. Please add it to your Favorites or Bookmark it so that you can access the correct version of my course at: <https://online.csus.edu/> If you have never used SacCT you may want to use the tutorial as well at: <http://www.csus.edu/webct/student/> which includes everything you will need. Everything should work with most browsers but if you have trouble, use Internet Explorer's most current version.

### **PBS Frontline Online Videos and Video Quizzes**

You will be expected to view seven terrorism related videos on the Internet and complete **video quizzes**. Video quizzes will be posted on SacCT. I recommend that you print a paper copy of the quiz so you can answer the questions as you watch the video. Once you complete the video and the quiz, you will need to send me an electronic copy of your completed quiz via SacLink or SacCT mail. I will post a list of required videos and associated quizzes the first week of class. **Each video quiz has a required due date. I've posted those dates in the detailed agenda at the end of this syllabus.** However, you can watch them earlier than the due date and complete the quiz and send it in early. **In order to get credit for correct answers on the quizzes, you must watch the video and complete the quiz by the required due date for each video quiz.**

You can find and watch six of the videos on the Internet at the following URL: <http://www.pbs.org/wgbh/pages/frontline/> -- Look in the upper right hand corner of the webpage and you'll see a link to "Watch Online." Follow the directions on the screen to the assigned video presentation. Selected FRONTLINE programs can be watched here in full. However, the programs are shown in "chapter" format so the program may stop at the end of each chapter. If that happens, just point and click on the next chapter. Programs are broadcast in QuickTime and Windows Media formats.

You can find the other video, "Extraordinary Rendition," at the following URL: <http://www.pbs.org/frontlineworld/stories/rendition701/>

You will need to have a high speed connection to the Internet. You may need to upgrade to a newer version of your media player: version 9 or later of Windows Media player or version 10 of RealPlayer.

The mid-term and final exams will include questions based on information from these assigned videos so it is important for you to watch them both for quiz and exam answers.

### **Crossword Puzzle Exercises:**

You will also be asked to complete two **Crossword Puzzle Exercises** which will be graded and will serve as the review for the midterm and final exams. These puzzles can be downloaded from SacCT one to two weeks prior to the midterm and final exams.

**Each crossword puzzle exercise has a required due date. I've posted those dates in the detailed agenda at the end of this syllabus**

### **Student Paper:**

You will be expected to prepare a 4 to 5 page, double-spaced **Terrorist Group Threat Assessment Summary Paper** on a terrorist group which you can select from a list I will provide. I will post format examples of papers, guidelines and a grading rubric for the Terrorist Group Threat Assessment Summary paper on SacCT. I've provided more information on this assignment below.

I expect you to complete a **plagiarism exercise and submit a certificate of successful completion**. I explain the how and why of this assignment in more detail below.

### **Submitting Assignments:**

All assignments must be forwarded by e-mail via the instructor's SacLink e-mail account or via the SacCT mail options. **All assignments must be submitted in Microsoft Word (2003 or 2007). WordPerfect is not an acceptable alternative.** I expect you to meet **scheduled deadlines for all assignments.**

### **ASSIGNED TEXT:**

White, Jonathan R. Terrorism and Homeland Security, 6<sup>nd</sup> Edition, 2009 (ISBN: 13:978-0-534-62448-4 or ISBN 10:0-534-62448-0)

### **RECOMMENDED RESOURCES:**

#### **Books:**

Alexander, Y. & Sweetnam, M. S., Osama bin Laden's al Qaida: Profile of a Terrorist Network

Ayann Hirsi Ali, Infidel

Allison, G. Nuclear Terrorism: The Ultimate Preventable Catastrophe

Andryszewski, T. Terrorism in America

Anonymous. Imperial Hubris: Why the West is Losing the War on Terrorism

Anonymous. Through Our Enemies' Eyes

Bergen, P.L. Holy War, Inc., Inside the Secret World of Osama Bin Laden

Berman, P. Terror & Liberalism

Clarke, R.A. Against All Enemies, Inside America's War on Terror

C.C. Terrorism in the Twenty-First Century

Crenshaw, M. (ed.) Terrorism in Context

Friedman, T. From Beirut to Jerusalem

Friedman, T. Longitudes and Attitudes: The World in the Age of Terrorism

Griffin, D. R. The New Pearl Harbor: Disturbing Questions About the Bush Administration and 9/11  
 Gold, D. Hatred's Kingdom: How Saudi Arabia Supports the New Global Terrorism  
 Halper, S. and Clarke, J. America Alone: The Neo-Conservatives and the Global Order  
 Hoffman, B. Inside Terrorism  
 La Guardia, A. War Without End, Israelis, Palestinians, and the Struggle for a Promised Land  
 Landau, E. Osama bin Laden: A War Against the West  
 The 9-11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States by National Commission on Terrorist Attacks.  
 Poland, J.M. Understanding Terrorism: Groups, Strategies, and Responses (2nd Edition)  
 Ricks, T. Fiasco, The American Military Adventure in Iraq  
 Stevn, M. America Alone: The End of the World As We Know It  
 Wright, L. The Looming Tower, Al Qaeda and the Road to 9/11

### Useful Websites:

<a href="http://www.memri.org/index.html">http://www.memri.org/index.html</a>	<a href="http://www.dtra.mil/">http://www.dtra.mil/</a>
<a href="http://www.centerforsecuritypolicy.org">http://www.centerforsecuritypolicy.org</a>	<a href="http://www.stratfor.com/">http://www.stratfor.com/</a>
<a href="http://jurist.law.pitt.edu/terrorism7a.htm">http://jurist.law.pitt.edu/terrorism7a.htm</a>	<a href="http://www.homelandsecurity.org/">http://www.homelandsecurity.org/</a>
<a href="http://www.ceip.org/files/nonprolif">http://www.ceip.org/files/nonprolif</a>	<a href="http://www.cdt.org/policy/terrorism/">http://www.cdt.org/policy/terrorism/</a>
<a href="http://www.virginia.edu/cnsl/home/html">http://www.virginia.edu/cnsl/home/html</a>	<a href="http://www.miis.edu">http://www.miis.edu</a>
<a href="http://www.nrdc.org/nuclear/default.asp">http://www.nrdc.org/nuclear/default.asp</a>	<a href="http://www.fas.org">http://www.fas.org</a>
<a href="http://www.mipt.org">http://www.mipt.org</a>	<a href="http://www.defenselink.mil/">http://www.defenselink.mil/</a>
<a href="http://www.janes.com/security">http://www.janes.com/security</a>	<a href="http://www.asionline.org">http://www.asionline.org</a>
<a href="http://www.rand.org/natsec_area/">http://www.rand.org/natsec_area/</a>	<a href="http://www.afio.org">http://www.afio.org</a>
<a href="http://www.envirotruth.org/ecoterrorism.cfm">http://www.envirotruth.org/ecoterrorism.cfm</a>	<a href="http://www.terrorism.org/index.php">http://www.terrorism.org/index.php</a>
<a href="http://www.stormfront.org">http://www.stormfront.org</a>	<a href="http://www.maoism.org">http://www.maoism.org</a>
<a href="http://www.state.gov/s/ct">http://www.state.gov/s/ct</a>	<a href="http://www.sinnfein.ie">http://www.sinnfein.ie</a>
<a href="http://www.eelam.com">http://www.eelam.com</a>	<a href="http://www.merip.org">http://www.merip.org</a>
<a href="http://www.darpa.mil">http://www.darpa.mil</a>	<a href="http://www.aclu.org">http://www.aclu.org</a>
<a href="http://www.cfr.org">http://www.cfr.org</a>	<a href="http://www.ict.org.il/home.cfm">http://www.ict.org.il/home.cfm</a>
<a href="http://www.earthliberationfront.com/main.shtml">http://www.earthliberationfront.com/main.shtml</a>	<a href="http://www.csis.org">http://www.csis.org</a>
<a href="http://www.gpoaccess.gov/911/index.html">http://www.gpoaccess.gov/911/index.html</a>	<a href="http://www.fbi.gov">http://www.fbi.gov</a>
<a href="http://www.counterterrorismblog.org/">http://www.counterterrorismblog.org/</a>	<a href="http://www.fpri.org/">http://www.fpri.org/</a>
<a href="http://www.globalterroralert.com/">http://www.globalterroralert.com/</a>	<a href="http://www.ctc.usma.edu">http://www.ctc.usma.edu</a>
<a href="http://www.investigativeproject.org/">http://www.investigativeproject.org/</a>	
<a href="http://www.state.gov/s/ct/rls/crt/2007/">http://www.state.gov/s/ct/rls/crt/2007/</a>	
<a href="http://www.carlisle.army.mil/ssi/pdf/PUB408.pdf">http://www.carlisle.army.mil/ssi/pdf/PUB408.pdf</a>	
<a href="https://www.aivd.nl/contents/pages/2285/recruitmentbw.pdf">https://www.aivd.nl/contents/pages/2285/recruitmentbw.pdf</a>	
<a href="http://www.strategicstudiesinstitute.army.mil/global-war-on-terrorism/">http://www.strategicstudiesinstitute.army.mil/global-war-on-terrorism/</a>	
<a href="http://www.dhs.gov/shspublic/index.jsp">http://www.dhs.gov/shspublic/index.jsp</a>	

### Periodicals:

The Annual on Terrorism

Biodefense Quarterly  
Counterterrorism and Security Report  
Current Research on Peace & Violence  
Human Rights Quarterly  
Journal of Homeland Security  
Middle East Review of International Affairs  
Palestine Studies  
Studies in Conflict and Terrorism  
Terrorism  
Terrorism Reporter  
TVI Journal  
TVI Report  
Violence and Terrorism

## **COURSE REQUIREMENTS AND GRADING:**

### **Requirements:**

**Exams, Crossword Puzzles, Video Quizzes, Discussion Groups, Plagiarism Exercise, and Student Paper:**

- 1 **Midterm Exam -- True/false, multiple-choice, short-answer, and define/explain questions in a SacCT-based exam valued at 100 points.**

Date: **You will have from 8 AM on Mar 24, 2009 to 8 PM on Mar 26, 2009 to take this 120 minute exam.** You may choose when to take it as long as it is within the dates and times specified. **You can only make one attempt at the exam.** The midterm will cover the text, White, Chapters 1 through 9 and the lecture on Islam and Terrorism. The midterm will also cover all information provided in the PowerPoint lecture outlines for those chapters. As noted above, the exam is time-limited to 120 minutes. **Once you begin the exam on SacCT, you will have only 120 minutes to answer the questions, save your answers and submit your finished exam. All of that must be done in the 120 minute time limit.** The exam is open-book and open-note.

2. **Final Exam -- True/false, multiple-choice, short-answer, and define/explain questions in a SacCT-based exam valued at 100 points.**

Date: **You will have from 8 AM on May 19, 2009 to 8 PM on May. 21, 2009 to take this 120 minute exam.** You may choose when to take it as long as it is within the dates and times specified. **You can only make one attempt at the exam.** The final will cover the text, White, Chapters 10 through 17. The final will cover information provided in PowerPoint lectures and in the assigned on-line video presentations. The final will also cover information provided in SacCT-based lectures on the criminal justice system response to terrorism. As noted above, the exam is time-limited to 120 minutes. **Once you begin the exam on**

**SacCT, you will have 120 minutes to answer the questions, save your answers and submit your finished exam. All of that must be done in the 120 minute time limit.** The exam is open-book and open-note. **The final will not be comprehensive.**

3. **Crossword Puzzle Exercises, valued at 70 points. The first crossword puzzle is due not later than 8 AM on Mar 20, 2009. The final crossword puzzle will be due not later than 8 AM on May 14, 2009.** You can do the puzzles early.

There will be two SacCT-based crossword puzzle exercises. These puzzles will be done individually by each student. These puzzles will be offered one to two weeks before the mid-term and the final exams and should be a good review for your study prior to the exams.

4. **Video Quizzes, valued at 70 points**

I have a number of videos which I expect you to view online at the **Public Broadcasting System, Frontline program web site at URL, <http://www.pbs.org/wgbh/pages/frontline/view/>** -- Students will be expected to watch these videos not later than the assigned week (look at the detailed course agenda in this syllabus). Students must download and answer a SacCT-based quiz on the content of each video. Video quizzes will be posted on the course SacCT page. When you complete viewing the video and answering the quiz, your completed quiz should be forwarded to me via SacCT mail or CSUS SacLink e-mail. I will return each of your graded quizzes to you and post your grades on the class SacCT Grade Book. Each of these quizzes will be worth ten points. **I've posted due dates in the detailed agenda of the syllabus.**

The course videos should enhance your understanding of terrorism and violence. Since we don't meet in class, these videos should help bring the concepts and ideas about contemporary terrorism alive for you in an entertaining and informative way. **There will be no make-up on these quizzes. You have plenty of time to view the assigned video and complete the quiz by sending it to me. If you miss the deadline, you miss the quiz and its associated points. Please note: video material will be tested on the midterm and final exams.**

5. **Discussion Groups: Maximum of 10 points per weekly discussion**

You have been assigned to individual discussion groups on SacCT. I will post questions for **each** of you to answer. Check SacCT each week to see if you have a question or questions to discuss. I'll post the questions on Sunday and you'll have until the following Saturday to respond to them. You will be graded on the quantity and quality of your responses. **As a minimum, I expect you to respond at least once to each question I ask.** The best responses will address the question(s) and may include references to the text, lectures, or any applicable outside reading you may have done on the topic. I'm not looking for an essay –

just your well-reasoned thoughts and ideas on the question(s) at hand. Since we don't meet in class, this is as close as I can get to let you have a group discussion. A response of "I agree with whomever" without any other thought or contribution to the discussion will not earn any points.

**Warning:** at times, emotions may get heated on the topics we discuss. I expect students may agree or disagree with each other. I also expect you to be civil, polite, and to allow others to give their opinion without being personally criticized. There will be no use of pejorative "name calling" of others in your group or public officials/media who may have an interest in the topic. There are patriots on both sides of many of the issues we will discuss. You can disagree and still be respectful of the views of others.

**6. Plagiarism Assignment valued at 20 points.** See details below.

I want you to visit a link from Indiana University at the following web address, (<http://www.indiana.edu/~tedfrick/plagiarism/>) The website has two plagiarism tests – one is short and one is longer. I want you to take the longer one which I have copied and pasted below so you'll know it when you see it. When you successfully complete it, you will get a confirmation certificate which you can download and send to me electronically via SacLink or SacCT mail.

**This is not an optional assignment. You must complete this assignment not later than 8 AM April 09, 2009 in order to get credit for it. With or without credit, you must complete this test and get the certificate to successfully complete this course. If you do not complete the exercise, you will get a grade of incomplete in the course.** You can do the exercise earlier. If you have completed this plagiarism exercise before in another class, send a copy of that confirmation certificate to me and I'll give you credit for it.

### **THIS IS THE ONE**

- How to Recognize Plagiarism
- The Indiana University Definition
- Overview: when and how to give credit; recommendations; decision flowchart
- Plagiarism Cases: links to Web sites describing real plagiarism cases
- Examples: word-for-word and paraphrasing plagiarism -- 5 examples each
- Practice with feedback: identifying plagiarism -- 10 items
- **Test: if you pass, you can print a confirmation certificate**
- **Resources:** Web sites, books, dictionary links, references

**7. 4 - 5-page Terrorist Group Summary Paper valued at 100 points. Paper due not later than 8 AM on April 16, 2009.**

**Minimum 10 academic references.** I have provided a number of references to help you research your terrorist group. **Please note, I will not accept references from on-line Internet search engines such as Wikipedia, Ask, Rotten, Goggle, Yahoo, or other similar search engine sources.** You may use newspapers and on-line news sources such as The New York Times, The Washington Times, The Washington Post, CNN, MSNBC, Fox News, BBC News, Associated Press, or other sources if they are reporting on your terrorist group and its activities. Reputable local newspapers from the country or countries your terrorist group operates in are also acceptable sources. **You may use as many of these news sources as you wish; however, you cannot count more than 4 news sources as one of your 10 academic references.** Please ask me if you have questions about your sources.

**The format for the summary paper will be explained on SacCT** and I've posted a sample Terrorist Group Summary Paper for you to review on the course SacCT page. The topic areas I want you to cover in this paper are very specific so be sure you look at the SacCT instructions and the example. A grading rubric for this assignment is also available on SacCT.

I will post a list of terrorist groups designated by the U.S. State Department as Foreign Terrorist Organizations on the course SacCT page. Students may report on any terrorist group in which they are personally interested. Additionally, you may select any terrorist group which is discussed in White's text.

Your terrorist group must be approved by me. I will try to insure you pick a group which is large enough or important enough to make your research efforts easier. Also, I want to post your papers after I've graded them so other students (who want to) can build a file on multiple terrorist groups. I won't reveal your grade and if you don't want your name on your paper; I will remove it prior to posting the paper.

**You must choose the terrorist group you wish to report on and submit to me for my approval not later than 8 AM on Feb 26, 2009. Please notify me via SacLink or SacCT once you have selected a terrorist group to write about.**

### **Grading Criteria for Class Papers:**

I expect your terrorist group summary to be typed or word processed in 12 point type. Papers will be double-spaced throughout and will carry 1-inch margins left, right, top and bottom. Do not use headers or footers, bolding or larger type unless there is editorial reason to do so. Please number your pages. Do not double-double space between paragraphs. You must use Microsoft Word (2003 or 2007) to create your documents. **I cannot open or read an assignment done in WordPerfect.**

**Submit all assignments via SacCT mail options or via SacLink e-mail. Make sure your name is listed on each assignment.**

Use a formal academic writing style when providing academic essays for this class. Use examples, quotes (properly cited), and other support for your statements and arguments.

The CSUS Criminal Justice Division standard for properly citing the work of others in an academic paper is the American Psychological Association (APA) citation format. You must use this APA format in all academic papers you turn in for this course. If you use parenthetical references or quotes, you must use APA citations to credit your sources and you must include a separate “References” page at the end of your papers.

If you are unfamiliar with APA or need some reminders, there is a short version of the APA Style Guide on the CSUS Library page (<http://library.csus.edu>).

### **Criteria for grading written papers in CrJ 132**

#### **A – Excellent (90-100 Percent)**

A paper in this category:

- Addresses the assignment thoughtfully, thoroughly and analytically.
- Displays awareness of and purpose in communicating to an audience.
- Establishes a clearly focused controlling idea.
- Demonstrates coherent and sophisticated organization; makes effective connections between ideas.
- Provides clear generalizations with special detail; compelling support and cogent analysis.
- Cites relevant sources and evaluates their validity, effectively integrating them into text when appropriate.
- Displays superior, consistent control of syntax (i.e., arrangement of words in sentences and paragraphs), sentence variety, and Standard English word choice.

#### **B – Strong (80-89 Percent)**

A paper in this category:

- Addresses the assignment clearly, thoroughly and analytically.
- Addresses audience needs and expectations.
- Establishes a clearly focuses controlling idea.
- Demonstrates clear and coherent organization.
- Provides clear generalizations and effective support and analysis.
- Cites relevant sources, effectively integrating them into text when appropriate.
- Displays consistent control of syntax, sentence variety, word choice, and Standard English word choice.

#### **C – Adequate (70-79 Percent)**

A paper in this category:

- Addresses the assignment with some analysis.
- Addresses most audience needs and expectations.

- Establishes a controlling idea.
- Demonstrates adequate organization.
- Provides support for and some analysis of generalizations.
- Cites appropriate sources, adequately integrating them into text.
- Displays adequate control of syntax, sentence variety, word choice, and Standard English; errors do not slow the reader, impede understanding, or seriously undermine the authority of the writer.

**D – Seriously Flawed (60-69 Percent)**

A paper in this category:

- Addresses the assignment inadequately.
- Shows insufficient audience awareness.
- Strays from the controlling idea or the idea is unclear.
- Displays formulaic, random, or confusing organization.
- Lacks generalizations, or provides generalizations with inadequate support or analysis.
- Fails to cite sources or cites and/or integrates them inappropriately.
- Shows deficient control of syntax, word choice, and Standard English; errors impede understanding.

**F – Fundamentally Flawed (Under 60 Percent)**

A paper in this category:

- Fails to address assignment.
- Demonstrates a lack of audience awareness.
- Lacks a controlling idea.
- Lacks organization or organizes illogically.
- Displays inability to generalize, analyze or support ideas.
- Fails to use outside sources or misuses the texts of others.
- Shows inadequate control of syntax, word choice, and Standard English.

**Late Work:**

Please do not miss assignment due dates. I will not normally accept late exams, quizzes, puzzles, or papers. If I do accept a late exam, quiz, puzzle, or paper, the grades on that late assignment will be lowered by an appropriate amount of points. If you anticipate turning in an assignment late, contact me prior to the due date to explain the issue.

**Final Grade Determination:** Grade will be based on your percentage of the total available points (600 points).

**GRADES:** A (100-93) A-(92-90) B+ (89-87) B (86-83) B- (82-80) C+ (79-77) C (76-73) C- (72-70) D+ (69-67) D (66-63) D- (62-60).

Midterm Exam	100 points
Crossword Puzzle Quizzes	70 points
Video Quizzes	70 points
Discussion Groups	140 points

Terror Group Paper	100 points
Plagiarism Exercise	20 points
Final Exam	100 points

**PLAGIARIZED WORK OR OTHER ACADEMIC DISHONESTY**

**Plagiarized work or other academic dishonesty will result in failure in the class and a referral to the university authorities for disciplinary action.** I expect you to be able to defend and explain your work. If I encounter a suspect essay, I will give you the opportunity to explain and defend it. Please retain a copy of your essay for your own records and verification.

The university website (<http://www.csus.edu/admbus/umannual/UMA00150.htm>) contains the university policy on plagiarism and definitions of plagiarism.

**DISABILITIES:**

I will try to accommodate learning and other disabilities you may have. If you need special consideration, or assistance, I urge you to inform me and to register with the CSUS Student Assistance Office.

**DETAILED AGENDA – 2009**

**I've highlighted assignment due dates in bold/underline font in the detailed agenda. Make sure you meet assignment due dates. Remember you have group discussion questions to post on SacCT each week unless I don't post a question for that week.**

<p>Week 1 Jan. 27 - 29</p>	<ol style="list-style-type: none"> <li>1. Review Course Introduction PowerPoint Lecture Outline -- on SacCT</li> <li>2. Review syllabus &amp; course requirements on SacCT</li> <li>3. Review Power Point Lecture Outline on APA citation style and Criminal Justice Division requirements for appropriate citation and <i>tone</i> in academic papers. Review APA guidelines posted on SacCT</li> <li>4. Review the format and guidelines for the Terrorist Group Summary Paper on SacCT</li> <li>5. Read Chapter 1</li> <li>6. Review PowerPoint Lecture Outline on Chapter 1 on SacCT</li> <li>7. <b><u>Answer Discussion Group Questions not later than 8 AM, 31 Jan, 2009</u></b></li> </ol> <p><i>Trouble downloading material from SacCT? Please check to see if your browser is blocking downloads (normally you'll see a message at the top of the screen) -- or call the CSUS Help Desk at (916) 278-7337</i></p>
<p>Week 2 Feb. 03 – 05</p>	<ol style="list-style-type: none"> <li>1. Read Chapters 2 and 3</li> <li>2. Review PowerPoint Lecture Outlines on Chapters 2 &amp; 3 on</li> </ol>

	<p>SacCT</p> <p>3. <b><u>Answer Discussion Group Questions not later than 8 AM, 07 Feb, 2009</u></b></p>
<p>Week 3</p> <p>Feb 10 - 12</p>	<p>1. Read Chapter 4</p> <p>2. Review PowerPoint Lecture Outline on Chapter 4 on SacCT</p> <p>3. <b><u>Answer Discussion Group Questions not later than 8 AM, 14 Feb, 2009</u></b></p>
<p>Week 4</p> <p>Feb. 17 - 19</p>	<p>1 Read Chapter 5</p> <p>2. Review PowerPoint Lecture Outline on Chapter 5 on SacCT</p> <p>3. <b><u>Answer Discussion Group Questions not later than 8 AM, 21 Feb, 2009</u></b></p>
<p>Week 5</p> <p>Feb. 24 - 26</p>	<p>1. Read Chapter 6</p> <p>2. Review PowerPoint Lecture Outline on Chapter 6 on SacCT</p> <p>3. <b>Submit (for instructor approval) your choice of a terrorist group on which you want to write your Terrorist Group Threat Assessment Paper. This assignment is due not later than 8 AM on Feb. 26, 2009</b></p> <p>4. <b><u>Answer Discussion Group Questions not later than 8 AM, 28 Feb, 2009</u></b></p>
<p>Week 6</p> <p>Mar. 03 - 05</p>	<p>1. Read Chapters 7 and 8</p> <p>2. Review PowerPoint Lecture Outlines on Chapters 7 and 8 on SacCT</p> <p>3. <b><u>Answer Discussion Group Questions not later than 8 AM, 07 Mar, 2009</u></b></p>
<p>Week 7</p> <p>Mar 10 - 12</p>	<p>1. Read Chap. 9</p> <p>2. Review PowerPoint Lecture Outline on Chap. 9 on SacCT</p> <p>3. Download Midterm Crossword Puzzle from WebCT. <b><u>Complete answers and submit to me by SacLink or SacCT mail not later than 8 AM, March 19, 2009</u></b></p> <p>4. <b><u>Answer Discussion Group Questions not later than 8 AM, 14 Mar, 2009</u></b></p>

<p>Week 8 Mar 17 - 19</p>	<ol style="list-style-type: none"> <li>1. Review PowerPoint Lecture Outline on Islam and Terrorism on SacCT</li> <li>2. Review for Midterm exam – see Midterm Review Lecture Outline on SacCT</li> <li>3. Download Midterm Crossword Puzzle from SacCT. <b><u>Complete puzzle and submit to me by SacLink or SacCT mail not later than 8 AM, Mar 19, 2009</u></b></li> <li>4. <b><u>Answer Discussion Group Questions not later than 8 AM, 21 Mar, 2009</u></b></li> </ol>
<p>Week 9 Mar 24 – 26</p>	<p><b>1. <u>Take the Midterm Exam</u> -- Open book, open note, WebCT-based and time-limited exam -- You will have from 8 AM on Mar 24, 2009 to 8 PM on Mar. 26, 2009 to take this 120 minute exam. – You only get one try at the exam. Once you begin, you must finish in 120 minutes. Details will be explained on SacCT prior to the exam date</b></p>
<p>Week 10 Mar 30. – Apr. 05</p>	<p>Spring Recess – Have a great time!</p>
<p>Week 11 Apr. 07 - 09</p>	<ol style="list-style-type: none"> <li>1. Read Chapters 10 and 11</li> <li>2. Review PowerPoint Lecture Outlines on Chapters 10 and 11 on SacCT</li> <li>3. <b><u>Watch video 1 “al Qaeda’s New Front” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM Apr 09, 2009</u></b></li> <li>4. <b><u>Turn in your plagiarism exercise confirmation certificate which you can download and send to me electronically via SacLink or SacCT mail. This is not an optional assignment. You must complete this assignment not later than 8 AM April 09, 2009 in order to get credit for the assignment. You must turn in the certificate to successfully complete this course</u></b></li> <li>5. <b><u>Answer Discussion Group Questions not later than 8 AM, 11 Apr, 2009</u></b></li> </ol>
<p>Week 12 Apr. 14 - 16</p>	<ol style="list-style-type: none"> <li>1. Read Chapters 12 and 13</li> <li>2. Review PowerPoint Lecture Outlines on Chapters 12 and 13 on SacCT</li> <li>3. <b><u>Watch video 2, “Return of the Taliban” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later 8 AM on Apr. 16, 2009</u></b></li> <li>4. <b><u>Submit your Terrorist Group Summary Paper by SacLink</u></b></li> </ol>

	<p><b><u>or SacCT mail not later 8 AM on Apr. 16, 2009</u></b></p> <p><b><u>5. Answer Discussion Group Questions not later than 8 AM, 18 Apr, 2009</u></b></p>
<p>Week 13 Apr. 21 - 23</p>	<p>1. Read Chapters 14 and 15</p> <p>2. Review PowerPoint Lecture Outlines on Chapters 14 and 15 on SacCT</p> <p>3. <b><u>Watch video 3 “Cheney’s Law” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM Apr. 23, 2009</u></b></p> <p>4. <b><u>Watch video 4 “Spying on the Homeland” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM Apr. 23, 2009</u></b></p> <p>5. <b><u>Answer Discussion Group Questions not later than 8 AM, 25 Apr, 2009</u></b></p>
<p>Week 14 Apr. 28 – 30</p>	<p>1. Read Chapters 16 and 17</p> <p>2. Review PowerPoint Lecture Outline on Chapters 16 and 17 on SacCT</p> <p>3. <b><u>Watch video 5 “The Torture Question” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM Apr. 30, 2009</u></b></p> <p>4. <b><u>Watch video 6 “Extraordinary Rendition” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM Apr. 30, 2009</u></b></p> <p>5. <b><u>Answer Discussion Group Questions not later than 8 AM, 02 May, 2009</u></b></p>
<p>Week 15 May 05 - 07</p>	<p>1. Review PowerPoint Lecture Outline on Detection, Surveillance, and The Patriot Act on SacCT. Lecture on the CJ issues and civil rights as they impact detection and surveillance of terrorists. This lecture material is in addition to White’s text. There will be final exam questions based on this PowerPoint Lecture Outline</p> <p>2. <b><u>Watch video 7 “The Enemy Within” on PBS Frontline website. Download and answer video quiz from SacCT. Submit to me by SacLink or SacCT mail not later than 8 AM May 07, 2009</u></b></p> <p>3. <b><u>Download Final Crossword Puzzle from WebCT. Complete puzzle and submit to me by SacLink or SacCT mail not later than 8 AM, May 14, 2009</u></b></p>

	<p>4. <b><u>Answer Discussion Group Questions not later than 8 AM, 09 Apr, 2009</u></b></p>
<p>Week 16 May 12 - 14</p>	<p>1. Review PowerPoint Lecture Outline on <i>Detention, Interrogation, Torture and the Law</i> on SacCT</p> <p>2. Review PowerPoint Lecture Outline on <i>Courts, Military Tribunals and the Law</i> on SacCT</p> <p>Lectures on the CJ issues and civil rights impacts of detention and interrogation of terrorists and the issues in taking terrorist suspects to trial. This material is in addition to White's text. There will be final exam questions based on these PowerPoint Lecture Outlines</p> <p>3. Review the PowerPoint Lecture Outline for the final exam on SacCT</p> <p>4. <b><u>Download Final Crossword Puzzle from WebCT. Complete puzzle and submit to me by SacLink or SacCT mail not later than 8 AM, May 14, 2009</u></b></p> <p>5. <b><u>Answer Discussion Group Questions not later than 8 AM, 16 Apr, 2009</u></b></p>
<p>Week 17 May 16 - 22</p>	<p><b><u>Take the Final Exam</u></b> -- Open book, open note, SacCT-based and time-limited exam -- <b><u>You will have from 8 AM on May 19, 2009 to 8 PM on May 21, 2009 to take this 120 minute exam.</u></b> Details will be explained on SacCT prior to the exam date</p> <p>Good luck and I hope you enjoyed the course!</p>