

Spring 2009-California State University, Sacramento
Criminal Justice 001 (section 08)-Introduction to Criminal Justice and Society

INSTRUCTOR: Brandi Vigil

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OFFICE HOURS: Mon & Wed 4:00-5:00

OFFICE: Alpine 105

Criminal Justice 001

This course fulfills the General Education D2 requirement. CRJ Pre-majors must achieve a grade of a “C” or better to be eligible for the Criminal Justice major.

Important:

Please turn off all cell phones. No talking. No reading. Eating is fine as long as it does not become disruptive.

Description:

CRJ-001 Introduction to Criminal Justice and Society reviews the problem of, and societal responses to, crime and criminals. Institutions discussed are those intended to (1) discover crime and criminals, (2) those designed to deal with the criminal, the victim, and society once the criminal has been labeled. The bureaucracy of crime and its measurements as a social phenomenon are discussed. 3 units

Objectives:

1. Students will be able to present an overview of the crime processing system. They will understand and be able to discuss crime and control and due process as well as the distinctions between criminology and criminal justice.
2. Students will be able to explain crime within causal theories and systems of classification.
3. Students will be able to explain the major sources and limitations of crime data, the emerging patterns of crime criminal activity and the costs of crime including the research methods, theories and concepts associated with each.
4. Students will be able to discuss the sources of modern law as well as the types of laws, the key constitutional principles of the fourth, fifth, sixth, eighth and fourteenth Amendments as they relate to arrest, search, seizure, interrogation, bail and the legal impact upon police.
5. Students will be able to discuss the bureaucracy of crime, the history and structure of policing and police management, the history and activities of the courts and court officers, and topics related to sentencing, probation, parole, prisons, and jails.
6. Students will understand the implications of the topics taught as they reflect upon the diversity in human society and the contributions and perspectives with respect to issues of race, gender, and class.

Required Text:

Schmallager, Frank. Criminal Justice Today: An Introductory text. Prentice Hall.

Online support at (cjtoday.com) or <http://www.cjnowonline.com/cjnowonline8e/toc/index.html>

Grading:

Midterm-15%

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Final Exam-30%

Issue Essay-30%

Attendance & Participation-10%

Exams:

NO MAKE-UP EXAM WILL BE GIVEN UNLESS ARRANGEMENTS HAVE BEEN MADE WITH INSTRUCTOR PRIOR TO MISSING THE EXAM. MISSING AN EXAM WILL RESULT IN 0 POINTS. You will need the BLUE Scantron # 4521 for in-class objective type multiple choice exams. Students who must sit an exam at the testing center are required to make arrangements with the testing center and inform the instructor of those arrangements in time for the examination to be in place. The exams will cover both the material found in the assigned reading and material covered in lecture.

Midterm 1 (Chapters: 1, 2, 4-8) **Wednesday, February 25th, 2009**

Midterm 2 (Chapters: 9-16) **Wednesday, April 15th, 2009**

Final exam (Chapters: 3, 15-18, and all previous chapters) ***Monday, May 18, 2009**

Issue Essay: Wednesday, May 13th, 2009 (1500 words or maximum 4 pages).

For this project, which should conform to APA essay requirements (time will be devoted to explaining this during lecture), you are required to choose an issue facing the justice system and write a paper which addresses the following:

- A description of the issue, and why it is a problem
- History of the issue, and why it is a problem
- What you would do to solve this problem
- The main legislation or statute(s) that created or currently regulates this issue
- How does this issue affect society, and would your solution benefit it
- Any other information that interests you about this issue

You must reflect on and integrate information from the text book, lectures and information you have independently researched. Information such as the textbook, pamphlets, or other sources of information **must be referenced in APA format.** Lecturer may be cited as (Vigil, 2009).

Attendance and Participation:

It is not only mandatory that you attend class and participate in discussion, but it will also assist you in doing well on the exams and paper, as instructor will provide you with information that will not be found in your text. The attendance and participation grade will be determined through reading quizzes (administered at instructor's discretion) and in-class group assignments. You will be allowed to take a make-up quiz/assignment if your absence was excused the day the quiz was administered. Your absence will be excused if you e-mail brandi.vigil@gmail.com, no later than the day of the class, and indicate you will not be present and why. There is no penalty for excused absences **unless it becomes excessive or reason for missing class is deemed illegitimate.**

Handwritten assignments will not be accepted, consequently, ALL projects MUST BE TYPEWRITTEN using 12 point font. You are encouraged to make contact with the English Writing Center, Calaveras Hall 128, or the CJ Tutor for help with your written work. Instructor is also willing to work with students, if assistance is asked for in a timely manner.

If you are a student with special needs, please notify me as soon as possible.

Reading and Assignment Schedule:

Reading should always be completed before the Monday class of each week. This is a tentative outline of course progression. The lecture plan is at the discretion of the Instructor and is subject to change.

Week 1: Jan 26th-Jan 30th

Chapter 1

Week 2: Feb 2nd-Feb 6th

Chapter 2

***Biography with picture-Monday, February 4th, 2009**

Week 3: Feb 9th-Feb 13th

Chapter 4 and 5

Week 4: Feb 16th-Feb 20

Chapter 6 and 7

Week 5: Feb 23rd-Feb 27th

Chapter 8

***Midterm-Wednesday, February 25th**

Week 6: March 2nd-March 6th

Chapter 9

Week 7: March 9th-March 13th

Chapter 10 and 11

Week 8: March 16th-March 20th

Chapter 12 and 13

Week 9: March 23rd-March 27th

Chapter 14

***Rough Draft of Issue Paper-Wednesday, March 25th**

Week 10: March 30th-April 3rd SPRING BREAK ☺ ☺

Week 11: April 6th-April 10th

Chapter 15

Week 12: April 13th-April 17th

Chapter 16

***Midterm-Wednesday, April 15th**

Week 13: April 20th-April 24th

Chapter 17

Week 14: April 27th-May 1st

Chapter 18

Week 15: May 4th-May 8th

Chapter 3

Week 16: May 11th-May 15th

***Final Draft of Issue Paper-Wednesday, May 13th**

****Final Exam-Monday, May 18, 2009 5:15-7:15pm in Alpine 144 ****